**Content Validation**

Thank you for reviewing post-completion GHE participant survey (PS-TP2). Your feedback will be used for the content validation (e.g., inter-rater agreement) of the survey. You can obtain more detailed information about the assess context and research background in the document of assessment context. Please check the questionnaire of PS-TP2 for item writing and open questions.

**Part 1**

The construct of this study is: subjective perception about the satisfaction with the training program support for GHE. In the questions below

* **Relevance**: to what extent, do domains or indicators are related to program orientation and supports from the training program to GHE,
* **Representativeness**: to what extent, do domains or indicators cover *all* the territory of the constructs or domain.

Please use this scale in response to the questions below.

* SD=**Strongly Disagree** (major change needed)
* D=**Disagree** (some modifications needed)
* A=**Agree** (no modifications needed but could be improved with minor changes)
* SA=**Strongly Agree** (no modifications needed)

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| **Domains** | | | | |
| The seven domains appropriately address the construct in terms of relevance.   * cultural competency; * safety; * emotional wellness; * communication; * ethics; * placement and program knowledge; * personal development. | **SD** | **D** | **A** | **SA** |
| Suggestion for modification (i.e., any domain is not relevant to the construct or need modification?) | | | | |
| The seven domains appropriately address the construct in terms of representativeness.   * cultural competency; * safety; * emotional wellness; * communication; * ethics; * placement and program knowledge; * personal development. | **SD** | **D** | **A** | **SA** |
| Suggestion for modification (i.e., any domain is ignored?) | | | | |
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| **Part 2**  The following questions focus on the content validation at item/sub-indicator level. The analyses are focusing on three aspects:   * **Relevance**: to what extent, do the items/sub-indicators related to the corresponding domain in terms of program orientation and supports from the training program; * **Clarity**: to what extent, are the items/sub-indicators clear and easy to understand; * **Importance**: to what extent, are the items/sub-indicators important for measuring the corresponding domain.   Please use this scale in response to the questions below.   * Relevant Scale:   1 = Not relevant; 2 = Somewhat relevant; 3 = Quite relevant; 4 = Very relevant   * Clarity Scale:   1 = Not clear; 2 = Item needs some revision; 3 = Very clear   * Importance Scale:   1 = Not useful nor essential; 2 = Useful but not essential; 3 = Essential | | | | |
| **Items/Sub-indicators validation** | | | | |
| **1. Cultural Competency**  Looking back on the program orientation and supports, and based on your experience during the GHE, how satisfied are you with the following supports? | | | | |
| Items | Relevance  (1 – 4) | Clarity  (1 – 3) | Importance  (1 – 3) | |
| 1.1: preparation in *recognizing host country’s cultural norms* |  |  |  | |
| 1.2: preparation in *recognizing host country’s moral value* |
| 1.3: preparation in *dealing with social culture shock* |
| 1.4: Preparation in *being aware of host country’s medical and health culture (e.g., patient autonomy)* |
| Suggestion for modification | | | | |
| **2. Safety**  Looking back on the program orientation and supports, and based on your experience during the GHE, how satisfied are you with the following supports? | | | | |
| Items | Relevance  (1 – 4) | Clarity  (1 – 3) | Importance  (1 – 3) | |
| 2.1: Preparation in *preventing crime at host country* |  |  |  | |
| 2.2: Preparation in *being aware of the host country’s health precautions (e.g., food and water safety)* |  |  |  | |
| 2.3: Preparation in *caring for personal medical needs and illness plan (e.g., immunization and health insurance)* |  |  |  | |
| 2.4: Preparation in *travel logistics (e.g., visa, transportation, and safety alter)* |  |  |  | |
| 2.5: Preparation in *ensuring the safety of accommodation and commute at host country* |  |  |  | |
| 2.6: Preparation in *the emergency at host country (e.g., civil unrest and natural disaster)* |  |  |  | |
| 2.7: Preparation in *creating the emergency contact list at home and host country* |  |  |  | |
| Suggestion for modification | | | | |
| **3. Emotional Wellness**  Looking back on the program orientation and supports, and based on your experience during the GHE, how satisfied are you with the following supports? | | | | |
| Items | Relevance  (1 – 4) | Clarity  (1 – 3) | Importance  (1 – 3) | |
| 3.1: Preparation in *maintaining the mental health during GHE* |  |  |  | |
| 3.2: Preparation in *handling homesickness during GHE* |  |  |  | |
| 3.3: Preparation in *managing potential social isolation during GHE* |  |  |  | |
| Suggestion for modification | | | | |
| **4. Communication**  Looking back on the program orientation and supports, and based on your experience during the GHE, how satisfied are you with the following supports? | | | | |
| Items | Relevance  (1 – 4) | Clarity  (1 – 3) | Importance  (1 – 3) | |
| 4.1: Preparation in *formal and informal language at host country* |  |  |  | |
| 4.2: Preparation in *maintaining the communication with home contacts* |  |  |  | |
| 4.3: Preparation in *the communication with collaborators at host country* |  |  |  | |
| 4.4: Preparation in *the communication with patients at host country* |  |  |  | |
| 4.5: Preparation in *ensuring the appropriate usage of social media* |  |  |  | |
| Suggestion for modification | | | | |
| **5. Ethics**  Looking back on the program orientation and supports, and based on your experience during the GHE, how satisfied are you with the following supports? | | | | |
| Items | Relevance  (1 – 4) | Clarity  (1 – 3) | Importance  (1 – 3) | |
| 5.1: Preparation in *recognizing the scope and load of practice* |  |  |  | |
| 5.2: Preparation in *recognizing the rotation and schedule of practice* |  |  |  | |
| 5.3: Preparation in *recognizing the power dynamics at host country* |  |  |  | |
| 5.4: Preparation in *being aware of the potential financial or resource burden for the practice* |  |  |  | |
| 5.5: Preparation in *recognizing the local governance, legal, and ethical standards at host country* |  |  |  | |
| 5.6: Preparation in *following the international donation guideline* |  |  |  | |
| 5.7: Preparation in *following the guideline of research- and project- based initiatives (e.g., authorship of publication) at home and host country* |  |  |  | |
| 5.8: Preparation in *following the guideline of privacy issue (e.g., patient privacy in photography) at home and host country* |  |  |  | |
| 5.9: Preparation in *ensuring the sustainability and appropriateness of patient care decision regarding host context* |  |  |  | |
| 5.10: Preparation in *recognizing the impact to the host country and offer appropriate compensation* |  |  |  | |
| Suggestion for modification | | | | |
| **6. Placement and Program Knowledge**  Looking back on the program orientation and supports, and based on your experience during the GHE, how satisfied are you with the following supports? | | | | |
| Items | Relevance  (1 – 4) | Clarity  (1 – 3) | Importance  (1 – 3) | |
| 6.1: Preparation in *recognizing the expected procedural skills (clinical or non-clinical)* |  |  |  | |
| 6.2: Preparation in *recognizing the accountabilities for GHE* |  |  |  | |
| 6.3: Training program helped me with *recognizing the needs and expectations from GHE* |  |  |  | |
| 6.4: Preparation in *being familiar with the host health services and system (e.g., divergent diagnostic and treatment paradigms)* |  |  |  | |
| 6.5: Preparation in *being familiar with the host clinical resources (e.g., equipment, supplies, and technology)* |  |  |  | |
| 6.6: Preparation in *being familiar with the host human resources (e.g., nurse/patient ratio, subspecialists, and presence of trainees)* |  |  |  | |
| 6.7: Preparation in *securing the funding for GHE* |  |  |  | |
| 6.8: Preparation in *securing the appropriate administrative, supervision, and logistical support* |  |  |  | |
| Suggestion for modification | | | | |
| **7. Personal Development**  Looking back on the program orientation and supports, and based on your experience during the GHE, how satisfied are you with the following supports? | | | | |
| Items | Relevance  (1 – 4) | Clarity  (1 – 3) | Importance  (1 – 3) | |
| Preparation in *setting up clear goal and objectives* |  |  |  | |
| Preparation in *obtaining ongoing and timely feedback and evaluation* |  |  |  | |
| Preparation in *introspecting personal motivation for engaging the GHE trip* |  |  |  | |
| Preparation in *introspecting the fit between the host expectation and personal goal* |  |  |  | |
| Preparation in *seeking research and project opportunities during the partnership* |  |  |  | |
| Suggestion for modification | | | | |
|  | | | | |
| **Part 3**  The following questions focus on the content validation open-ended questions, item writing, and other feedbacks.  Please use this scale in response to the questions below.   * SD=**Strongly Disagree** (major change needed) * D=**Disagree** (some modifications needed) * A=**Agree** (no modifications needed but could be improved with minor changes) * SA=**Strongly Agree** (no modifications needed) | | | | |
| **Open-end Questions** | | | | |
| The open-ended items appropriately address the construct in terms of relevance. | **SD** | **D** | **A** | **SA** |
| Suggestion for modification (i.e., any sub-indicator that are not relevant to the domain or need modification?) | | | | |
| The open-ended items appropriately address the construct in terms of representativeness. | **SD** | **D** | **A** | **SA** |
| Suggestion for modification (i.e., any sub-indicator is ignored?) | | | | |
| **Item Writing** | | | | |
| The closed-ended items are clear in wording, format, or directions | **SD** | **D** | **A** | **SA** |
| Suggestion for modification | | | | |
| The open-ended items are clear in wording, format, or directions | **SD** | **D** | **A** | **SA** |
| Suggestion for modification | | | | |
| **Other Feedbacks** | | | | |
| Suggestion for any other modification | | | | |